



チュートリアル



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EP SALES



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- 児童および青少年ノンフィクション
- 芸術と建築
- 伝記および回廊録
- 体、心、魂
- ビジネスおよび経済
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- 数学
- 哲学
- 政治学
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**Leadership for Health Professionals**  
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##### 心理学



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business management 検索

基本検索 詳細検索 検索履歴

検索結果の絞り込み

現在の検索

すべての用語に一致する項目を検索:

business management

限定

出版日: 20180101-20191231

出版社: business science referenc...

限定条件

全文

ダウンロード可能

2018 出版時期 2019

詳細を表示

オプションが設定されました

ソースタイプ

サブジェクト

検索結果: 189のうち 1~10

関連度 ページオプション 共有

1. Management Strategies and Technology Fluidity in the Asian Business Sector

By: Ordóñez de Pablos, Patricia; Jha, Ajeya; Hershey, PA: Business Science Reference. 2018. eBook.

The ultimate success or failure of a **business**, in modern society, depends on a variety of factors across all levels of the organization. By utilizing dynamic technology and management techniques...

電子書籍

サブジェクト: BUSINESS & ECONOMICS / Management, BUSINESS & ECONOMICS / General, BUSINESS & ECONOMICS / Management Science, Technological innovations--Asia--Management, Industrial management--Asia, Management--Asia

PDF全文 E PUB 全文 完全ダウンロード

目次 この電子書籍からの最も関連性の高いページ

2. Handbook of Research on Supply Chain Management for Sustainable Development

By: Akkucuk, Ulas. Series: Technologies for Sustainable Life. Hershey: Business Science Reference. 2018. eBook.

The issue of sustainability has become a vital discussion in many industries within the public and private sectors. In the **business** realm, incorporating such practices allows organizations to red...

電子書籍

サブジェクト: BUSINESS & ECONOMICS / Production & Operations Management, BUSINESS & ECONOMICS / General, BUSINESS & ECONOMICS / Project Management, Business logistics--Environmental aspects, Industrial management--Environmental aspects

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内容 検索対象 マイノート

Management Strategies and Technology Fluidity in the Asian Business Sector

著者: Ordóñez de Pablos, Patricia, Jha, Ajeya  
日付: 2018  
詳細なレコード  
出版社の許可:  
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- Chapter 2: Life-Style Distinction Between Customers and Non-Customers of Sikkim Cymbidium
- Chapter 3: Decision Making Approach to Employee Selection
- Chapter 4: An Empirical Note on

## Chapter 1

# Reviewing Emotional Intelligence With Leadership Theory: A Study of the Role of Emotional Intelligence on Transformational Leadership

**Shubhangini Rathore**  
IBS Business School, India

**Rina Pandey**  
Amity Global Business School, India

### ABSTRACT

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The screenshot shows a digital library interface. At the top, there is a blue header with navigation options: '結果リスト' (Result List), '新規検索' (New Search), 'サインイン' (Sign In), 'フォルダ' (Folder), 'ヘルプ' (Help), and '終了' (End). Below the header is a toolbar with icons for 'フォルダに追加' (Add to Folder), 'ページの保存' (Save Page), 'ページを電子メールで送信' (Send Page via Email), 'ページを印刷' (Print Page), '引用' (Cite), '辞書' (Dictionary), 'エクスポート' (Export), 'パーマリンク' (Permalink), and 'Google Drive'. On the right side of the toolbar is a '完全ダウンロード' (Full Download) button.

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The main content area displays the title page of a book. The title is 'Chapter 1 Reviewing Emotional Intelligence With Leadership Theory: A Study of the Role of Emotional Intelligence on Transformational Leadership'. The authors are 'Shubhangini Rathore, IBS Business School, India' and 'Rina Pandey, Amity Global Business School, India'. Below the title is an 'ABSTRACT' section with the following text: 'Leadership theories hold a pertinent place in the effective management of people. In the Contemporary scenario, business leaders and managers have a huge onus on themselves of driving a workforce thriving with diverse Human Resource Management challenges. Interest in the role Emotional Intelligence in the workplace has increased in recent years, with greater emphasis on the benefits of understanding and utilizing emotions for managing people at work. In the contemporary scenario, the role of emotional intelligence competencies as predictors of leadership is being researched in order to leverage this information for increased leader effectiveness and performance. The present study identifies the congruence between various aspects of emotional intelligence and essential leadership competencies. It also identifies the role of Emotional intelligence in the effectiveness of Transformational Leaders.'

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内容 検索対象 マイノート

sustainability

結果をクリア

キーワード一致 (23 件が見つかりました)

表示順: 関連度 章 / ページ

- ▶ Book Series (1)
- ▶ Chapter 6: Green (1)
- ▶ Chapter 8: Financial Development, Technological Development, and Poverty (1)
- ▶ Chapter 9: Corporate Social, Environmental, and Governance Reporting and Firm's Characteristics (10)
- ▶ **Chapter 12: Research Study on Climate Change Education for Sustainable Development in Mongolia (6)**

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coverage level of climate change education for sustainability in national educational

### Research Study on Climate Change Education for Sustainable Development in Mongolia

## INTRODUCTION

Education is critical for promoting sustainable development and improving the capacity of the people to address environmental and developmental (UN, 1992). From the time sustainable development was first endorsed at the UN General Assembly in 1987, the parallel concept of education to support sustainable development has also been explored. From 1987 to 1992, the concept of sustainable development matured as committees discussed, negotiated, and wrote the 40 chapters of Agenda 21. Initial thoughts concerning Education for Sustainable development were captured in chapter 36 of Agenda 21, “Promoting Education, Public Awareness, and Training” (McKeown, Hopkins, Rizi, & Chrystalbridge, 2002). Obviously, education is an essential tool for achieving sustainability. People around the world recognize that current economic development trends are not sustainable and that public awareness, education and training are essential to move society toward sustainability (Hopkins & McKeown, 2002).

Climate change impacts on the natural environments and the livelihood of the people in Mongolia, obviously. The study of climate change, began in 1979 in Mongolia, after the second World Meteorological Conference. “Climate change” was the first symposium, organized by the Institute of Meteorology and Hydrology in June, 1980 (Dagvadorj, Natsagadorj, Dorjpurev, & Namkhainyam, 2009). Sustainable development, however, has been discussed in Mongolia since 1992 while the issue of education for

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内容 検索対象 **マイノート**

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## Chapter 1

# Reviewing Emotional Intelligence With Leadership Theory: A Study of the Role of Emotional Intelligence on Transformational Leadership

**Shubhangini Rathore**  
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ページ制限 ?  
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PDF に含める

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 このセクション: 23 ページ

PDF を印刷 キャンセル

内容 検索対象 マイノート

Chapter 4: An Empirical Note on Perceptions of Patients and Physicians in Direct-to-Consumer Promotion of Pharmaceutical Products

Chapter 5: "We Still Don't Like You but We Want Your Money"

Chapter 6: Green

Chapter 7: The Importance of Advocacy on Reputation and Loyalty

Research Study on Climate Change Education for Sustainable Development in Mongolia

**INTRODUCTION**

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Chapter 8: Financial Development, Technological Development, and Poverty

Chapter 9: Corporate Social, Environmental, and Governance Reporting and Firm's Characteristics

Chapter 10: Information Technology, Globalization, and Local Conditions

Chapter 11: The Effect of Country of Origin, Service Quality, and Brand Redeployment After M&A

**Chapter 12: Research Study on Climate Change Education for Sustainable Development in Mongolia**

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Navigation icons: back, forward, zoom in, zoom out, search, print, full screen.

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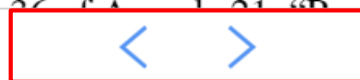
◀ 内容 検索対象 マイノート

- Environmental, and Governance Reporting and Firm's Characteristics
- ▶ Chapter 10: Information Technology, Globalization, and Local Conditions
- ▶ Chapter 11: The Effect of Country of Origin, Service Quality, and Brand Redeployment After M&A
- ▶ Chapter 12: Research Study on Climate Change Education for Sustainable Development in Mongolia
- ▶ Chapter 13: Employee Welfare Measures
- ▶ Chapter 14: How People Choose and Use Their Smartphones
- ▶ Chapter 15: Preferences, Benefits, and Barriers of Web 2.0 Tools for Knowledge Sharing in Brunei Darussalam's Tertiary Education
- ▶ Chapter 16: Firms' Strategic Positioning Modeling in Dynamic Strategy Space Agent-Based Approach
- Compilation of References
- About the Contributors

analyze CCE/DRR/ESD content coverage on the curricula and textbooks.

## INTRODUCTION

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**EBSCO Support Site**

EBSCO's [Support Site](#) is available 24 hours a day, 7 days a week. Our FAQ database, [tutorials](#), and user guides can provide answers to your technical questions.

EBSCO Customer Support Representatives are also available by [phone](#) and [e-mail](#) 24 hours a day, Monday through Friday, as well as Saturday and Sunday from 9 a.m. to 5 p.m. (US EST).

**How to Use Help**

- When the Help icon  appears, you can click the icon and help for the screen you are on will display.
- To obtain help for the database(s) you are searching, click the Help icon  to the right of the **Find** field and click on the Database name at the bottom of the left-hand side of the Help window. Database help is also available from the Choose Databases window.
- To view the entire Help System, click the [Help](#) link at the top right-hand corner of the screen.

The help window also shows a "View A Tutorial On This Topic" button and a "Help" link at the top right-hand corner of the screen. The background page shows a navigation menu with "言語" and "ヘルプ" (Help) highlighted, and a "終了" (End) button. The page also displays "EP SALES" and various search results.

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